

## CURRICULUM VITAE

**Name: Phillip Thomas Slee**

**Nationality: Australian**

### QUALIFICATIONS

**1983:** Doctor of Philosophy. Flinders University, Adelaide, South Australia

**1972:** B.A. (Hons.) Psychology. Flinders University

**1971:** B.Ed. Flinders University

### EMPLOYMENT:

**1986-CURRENT:** Professor in Human Development, Flinders  
Flinders University, Adelaide, South Australia.  
G.P.O. Box 2100, Adelaide SA 5001  
Ph (08) 82013243  
Fax (08) 82103184  
e-mail: [phillip.slee@flinders.edu.au](mailto:phillip.slee@flinders.edu.au)  
web site <http://www.caper.com.au>

### COUNTRIES OF WORK EXPERIENCE

Australia, Canada, Chile, Japan, Korea, United Kingdom

### SPECIAL INTERESTS AND EXPERTISE

- tertiary education with special reference to developmental psychology, school violence/bullying; teacher education, counselling
- intervention programs & interventions
- project and program evaluation

### PUBLICATIONS IN THE LAST FIVE YEARS

#### Books

**Slee P.T. & Shute, R (2003)** *Theories in Child Development*. Arnold. London.

**Slee, P.T.** (2<sup>nd</sup>.edt.)(2002). *Child, Adolescent and Family Development*. Melbourne. Cambridge University Press.

Smith, P.K. Morita, J. Junger-Tas, J. Olweus, D. Catalano, R. & **Slee,P.T.**(eds) (1999). *The nature of school bullying.. A cross-national perspective*. Routledge. London.

#### Book Chapters

Rigby, K, & **Slee,P.T.**(1999) *The nature of school bullying:Australia*. IN P.K. Smith, Y. Morita, J.Junger-Tas, D.Olweus, R. Catalano,& P.Slee (eds.) *The nature of school bullying: A cross-national perspective*. Routledge. England.

Owens, L., **Slee, P.T.**, & Shute, R. (2000). *Girls views regarding interventions to reduce indirect harassment*. IN J. Juvonen & S.Graham (eds.) *School-based peer harassment;the plight of the vulnerable and victimized*. Guilford Press. New York

**Slee, P.T.** (2002). *An Australian Commentary on 'Violence in Schools: The Response from Europe'*. P. Smith (ed). Routledge. London.

**Slee, P.T.**, Ma, L, Hee-og, S, Taki, M, Sullivan, K. (2003). *School Bullying in Five Countries in the Asia-Pacific Region*. IN *The Handbook on Educational Research in*

the Asia Pacific Region. J.Keeves & R Watanabe (eds.) Kluwer Academic Publishers. The Netherlands.

**Slee, P.T. (2005).** The P.E.A.C.E. Pack: Evaluation of a program for the successful reduction of school bullying. IN H. McGrath & T. Noble. (eds.) *Bullying solutions. Evidence-based approaches to bullying in Australian schools.* Pearson. Sydney.

**Slee, P.T. (2005).** Bullying in Australia. IN M. Tsuchiya & P. Smith (eds.) *Eliminating bullying in schools – Japan and the World.* Minerva Publishing Co. Kyoto. Japan.

### Refereed Journal Articles

Rigby, K, & **Slee, P.T.** (1999). Suicidal ideation among adolescent schoolchildren, involvement in bully/victim problems and perceived low social support. *Suicide and Life-Threatening Behaviour.*

**Slee, P.T.** & Ford, D. (1999). Bullying is a serious issue – it is a crime! *Australian & New Zealand Journal of Law and Education.* 4, 23-39.

Rigby, K, **Slee, P.T.** & Cunningham, R. (1999). Effects of parenting on the peer relations of Australian adolescents. *Journal of Social Psychology.*

Owens, L., **Slee, P.T.** & Shute, R. (2000). “It hurts a hell of a lot”: The effects of indirect aggression on girls. *School Psychology International.*

Owens, L. Shute, R. & **Slee, P.T.**(2000). Guess what I just heard – Indirect aggression amongst teenage girls. *Aggressive Behaviour.* 26:67-83.

Owens, L.; Shute, R.; & **Slee, P.T.** (2000). I’m in and you’re out Explanations for teenage girls indirect aggression. *Psychology, Evolution & Gender.* 2. 19-46.

Shute, R. Owens, L. & **Slee, P.T** (2002) ‘You Just Look at Them and Give Them Daggers’: Adolescent Girls Use of Nonverbal Aggression. *International Journal of Adolescence.* 10. 353-372.

Owens, L.; Shute, R.; & **Slee, P.T.** (2004). Girls’ aggressive behaviour. *The Prevention Researcher.* 11, 3. 9-12.

Owens, L., Daly, T., & **Slee, P.T.** (2005). Sex and age differences in victimization and conflict resolution among adolescents in a South Australian school. *Aggressive Behaviour.* 1-12.

**Slee, P.T.** & Murray-Harvey, R. (2005- under review). Disadvantaged childrens’ physical, developmental and behavioural health problems in an urban environment: Links with social capital. *Social Science & Medicine.* (in preparation).

Murray-Harvey, R & **Slee, P.T.**. (2005 – in preparation Antecedents of social emotional adaptation to school among Australian and Japanese primary and secondary students. *Journal of Early Adolescence.*

Murray-Harvey, R ., Curtis, D., & **Slee, P.T.**. (2005). Enhancing teacher education students generic skills through problem based learning. *Teaching Education.* (in press).

**Slee, P.T.** (under review). Primary School Children’s Drawings of School Bullying. *British Journal of Developmental Psychology.*

Rigby ,K., **Slee, P.T.** & G. Martin.(2006) Implications of inadequate parental bonding and peer victimization at school for adolescent mental health. *Journal of Adolescence* (in press).

**Slee, P.T.** (2007). The PEACE Pack. An evaluation of a school based intervention to reduce bullying in primary schools. *British Journal of Education* (in press)

## Creative Works

- Slee, P.T.**, Shute, R. Wotherspoon, A.. (2002). 'Very Mixed Emotions' A discussion about bullying and young children. Commonwealth Attorney General's Department. Canberra.
- Cox, G., Newbold, P., Owens, L., Shute, R., **Slee, P.T.**, Wight., S. & Wotherspoon. (2007). Bullying: evidence based strategies for schools UICRG grant. Flinders University. Adelaide.

## Refereed Conference Papers

- Slee, P.T.** & Saebal, J (2002) The Social Psychological Factors Associated with Child Well-Being: Links with Social Capital  
Poster. Social Psychology Conference. Adelaide. May.
- Slee, P.T.** Sheldon, N; Shute, R. Owens, L.(2002) :A Pilot Study of Young teenage students' interpretations of video portrayals of school bullying: The relationship with attitudes toward bullying. Symposium at International Society Study Aggression. July .  
Montreal.
- Slee, P.T.** & Saebal, J. An Ecological Analysis of South Australian Children's Physical and Behavioural Health problems in an Urban Environment: Links with Social Capital. Poster Presentation. International Society Study of Behavioural Development. August. Canada.
- Taki, M; **Slee, P.T.** & Murray-Harvey, R (2002) Life at school in Australia and Japan: Modeling the impact of stress and support on school bullying amongst girls. Symposium. International Society Study of Behavioural Development. August. Canada.
- Slee, P.T.** (2005)'Unwanted, unneeded and hurtful': Adolescents self reports of attitudes and experiences of same-sex and opposite-sex school bullying experience. Society Research in Child Development. Atlanta. Georgia. 7-10<sup>th</sup> April.
- Askill-Williams, H., Lawson, M., Murray-Harvey, R., & **Slee, P.T.** (2006). 'If you are sick you can make your own chicken soup. But if it's a mental illness- you can't fix yourself. Teaching secondary school students about mental illness. Association Australian Research in Education. Adelaide.

## Keynote Addresses

- Slee, P.T.** (2006)' Violence Prevention: Schools and Communities Working in Partnership. Third International Conference on School Bullying. Bordeaux, France. 12-14<sup>th</sup> January.
- Slee, P.T.** & Wotherspoon, A. (2006)' Networks and Connections in Violence Prevention: Schools and Communities Working in Partnership. National safe schools Conference, Melbourne. 15-17<sup>th</sup> April.

## CONSULTANCIES

- Attorney-General's Department (2001-05) . Rigby, K. (UniSA); **Slee, P.T.**; Shute, R. (Flinders); Whittington, V. (UniSA)  
"A meta-evaluation of bullying programmes in Australian primary schools and pre-schools and the development of associated communication materials  
TOTAL \$100,000.
- MindMatters (2005). **Slee, P.T.** (teamleader), Lawson, M., Murray-Harvey, R  
Evaluation of the Teaching module of 'Mental Illness'.  
TOTAL \$60000.

KidsMatter (2006-2009). **Slee, P.T.** (Team Leader), M.Lawson, A.Russell, Gregory, K., Owens, L., Spears, B., Kay, D. & Askeil-Williams, H. Evaluation of KidsMatter.  
TOTAL \$677000.

## **RESEARCH GRANTS**

### **1. Australian Research Council Linkage Projects –Research & Training (2007-2010) Australian Research Council Strategic Partnership with Industry –Research & Training (2001-2005)**

*Building the capabilities of school communities to improve their well-being.*

Lawson, M. (Team Leader) **Slee, P.T** CI) Owens, L., O’Toole, P., Gregory, K., &Askeil-Williams, H.

TOTAL Cash and In-Kind \$430000.

### **2. University Industry Collaborative Research grant Scheme**

*Best Practice in anti-bullying Interventions in School Communities: Research and Resource Development (2002-2003)*

**Slee, P.T.** (Team Leader); Shute, R. (CI); Owens, L. (CI); Wotherspoon, A. (CI) (Flinders University); Cox, G. (PI); Lindstrom, H (Department Education, Training & Education); Gale, H PI); Odgers, D.(PI) Department of Human Services

TOTAL Cash and In-Kind \$ 57000.

### **3. Channel 7 Children’s Research Foundation**

*Developing Inclusive school communities: Reducing victimization and bullying in mainstream education for students with an Autism Spectrum disorder (2006).*

Bottroff, V & **Slee, P.T.**

TOTAL \$55029.

### **4. Flinders Small Grant**

- (i) *Understanding the victimization of girls by boys in co-educational high schools.*  
Shute, R; **Slee, P.T.** & Owens. L. (2002)

TOTAL Cash \$14571

- (ii) *School Bullying: Describing and documenting the coping strategies of school children.*

**Slee, P.T.**, Murray-Harvey, R., & Wotherspoon, A. (2006)

TOTAL Cash (\$11500)

### **5. University Research Budget Grant**

*Self Efficacy and Health related behaviours of Primary School Children.*

**Slee, P.T.** (2003)

TOTAL Cash \$1700.

## **BIOGRAPHY**

**Phillip T. Slee** : Professor in Human Development in the School of Education at Flinders University of South Australia. I am a trained teacher and registered psychologist. At Flinders University I co-ordinate major under-graduate programs in the Bachelor of Education. I have regularly supervised Master of Arts, Masters of Education and Ph.d students. Currently I am supervising Ph.d , Ed.d and Masters of Education students. I have broad experience in marking higher degree student's dissertations. I have published extensively in the field of child development, bullying , school violence and stress including books, book chapters and journal papers and produced educational resources in the form of videos and resource packages. My chief areas of research interest include, childhood bullying/aggression, conduct dis-orders, stress and teacher education. I have a particular interest in the practical and policy implications of my research. I have presented my work nationally and internationally in workshops and lectures. My key areas of research and publications include (i) school violence (ii) conduct or behavior disorders amongst children and adolescents (iii) families and stress and (iv) teacher education. I have undertaken a number of consultancies for State and Commonwealth over the years, the latest of which was the Commonwealth Attorney-General's Department "A meta-evaluation of bullying programmes in Australian primary schools and pre-schools and the development of associated communication materials. Presently, I am undertaking a number of international research projects on the topic of school violence with researchers from the countries of Japan, Korea, China, Canada England and the United States of America. Details of some of my work is available on my web site <http://www.caper.com.au>